

## まとめのテスト ③

得点



/100

① 次の文の( )内から適する語を選びなさい。

(2点×5)

- (1) I'm going to send (ア he イ him ウ his) a birthday present.
- (2) Is English (ア spoke イ speaks ウ spoken) in that country?
- (3) My mother made a nice dress (ア in イ to ウ for) me.
- (4) (ア How イ What ウ Which) is this animal called in English?
- (5) Please (ア say イ talk ウ tell) me the way to the station.

② 次の各組の文がほぼ同じ意味になるように, \_\_\_に適する語を書きなさい。

(3点×4)

- (1) Mr. Brown is our math teacher.  
Mr. Brown \_\_\_\_\_ math.
- (2) She read the book last Sunday.  
The book \_\_\_\_\_ by her last Sunday.
- (3) My uncle gave me this watch.  
My uncle gave this watch \_\_\_\_\_.
- (4) She read the letter from him and became very happy.  
His letter \_\_\_\_\_ very happy.

③ 日本文の意味を表す英文になるように, \_\_\_に適する語を書きなさい。

(3点×4)

- (1) 私たちは教室をいつもきれいにしておくべきです。  
We should always \_\_\_\_\_ the classroom \_\_\_\_\_.
- (2) 彼はその写真を見て, とても驚きました。  
He was very \_\_\_\_\_ the picture.
- (3) 今日はとてもうれしそうだね。  
You \_\_\_\_\_ very happy today.
- (4) 私は先生にいくつか質問されました。  
I \_\_\_\_\_ some questions by my teacher.

④ 次の文を[ ]内の指示にしたがって書きかえなさい。

(4点×3)

- (1) She uses this bike. [受動態の文に]
- (2) My mother washed these dishes. [受動態の文に]
- (3) This book was written by him. [能動態の文に]

⑤ 次の場合, それぞれ英語でどのように言えばよいですか。

- (1) 相手に, 自分のことを Ken と呼んでほしいとき。

- (2) 相手に, どのようなスポーツに興味があるかたずねたいとき。

- (3) 相手に, どうしてそんなにうれしいのかたずねたいとき。

⑥ 次の英文は, みゆき(Miyuki)が英語の授業で発表したものです。これを読んで, あとの各問い合わせなさい。  
(兵庫・改) (計36点)

My oldest brother's wife had a new baby. They named her Sachi. Sachi means "happiness." Her parents are very happy to have their first child. She is small and so cute. (A) She sleeps well when her mother sings. Sachi often cries, but I think crying is one of her ways to speak to us. Everyone in my family likes to hold her in their arms.

- 5 We hope she will be happy. I believe all parents in the world have this hope for their children.

A few days ago, I watched the news about children in other parts of the world. (B) It made me sad. The children were hungry and sick, and their lives were very hard. (C) Their mothers looked sad, but they could do nothing for their children. I couldn't believe it,

- 10 but it was true. All children have the \*right to be happy. (D) They need a lot of love and help. I hear that many people are working as international volunteers. My dream is to become a doctor to help sick children in other parts of the world.

注 happiness: 幸福 right: 権利

問1 下線部と同じ文型の文を, 波線部(A)～(D)から1つ選びなさい。 [ ] (4点)

問2 赤ん坊のさちが泣くことは, どのような意味があるとみゆきは考えていますか。日本語で書きなさい。 [ ] (9点)

問3 本文の内容と合わないものをア～オから2つ選びなさい。 [ ] [ ] (7点×2)

ア Sachi is Miyuki's sister.

イ Everyone in Miyuki's family likes to hold the baby, Sachi.

ウ Miyuki thinks that all parents hope their children will be happy.

エ When Miyuki watched the news about children a few days ago, she felt sad.

オ All children in the world are given enough food and are happy.

問4 次の質問に英語で答えなさい。 [ ] (9点)

Why does Miyuki want to become a doctor?



得点



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(3点×4)

## 1 次の文の( )内から適する語を選びなさい。

- (1) How (ア long イ many ウ often) times have you visited this park?
- (2) I've (ア been イ ever ウ never) used this computer.
- (3) Ms. Saito has been in Australia (ア for イ from ウ since) 2008.
- (4) Our train has (ア already イ been ウ yet) arrived at the station.

## 2 次の各組の文がほぼ同じ内容になるように, \_\_\_\_\_に適する語を書きなさい。

(4点×3)

- (1) Mr. Smith came to Japan three years ago. He still lives in Japan.  
Mr. Smith has \_\_\_\_\_ in Japan \_\_\_\_\_ three years.
- (2) I haven't received a letter from Ken for a long time.  
Ken hasn't \_\_\_\_\_ a letter to me for a long time.
- (3) Jiro cleaned his room, and it's clean now.  
Jiro \_\_\_\_\_ his room.

## 3 次の文の下線部を[ ]内の語句にかえて、現在完了の文に書きかえなさい。

(5点×3)

- (1) I saw this movie three years ago. [three times]
- (2) Jiro didn't do his homework yesterday. [yet]
- (3) Was your mother sick last week? [since last week]

## 4 日本文の意味を表す英文になるように、( )内の語を並べかえなさい。

(5点×3)

- (1) 彼女は日本にどれくらい住んでいるのですか。  
(long / lived / she / Japan / in / how / has / ?)
- (2) あなたは今までに英語で手紙を書いたことがありますか。  
(written / letter / ever / English / you / in / a / have / ?)
- (3) 私の父はちょうどその本を読んだところです。  
(my / has / the / read / book / just / father / .)

読解問題音声



## 1 次の文の( )内から適する語を選びなさい。

## 5 次の日本文を( )内の語を使って英文になおしなさい。

(1) あなたの父親はカナダへ行ったことがありますか。 (to)

(2) 私たちは知り合って10年になります。 (we)

6 次の英文は、真理(Mari)と日本に留学中のルーシー(Lucy)の対話です。これを読んで、あとの各問い合わせに答えなさい。  
(長崎・改) (計32点)

Mari: Come into my room, Lucy. Would you like a cup of tea?

Lucy: No, thank you. I \*drank juice just before coming here. Wow, there are a lot of CDs! A

Mari: About eighty, and about fifty of them are CDs of English songs.

5 Lucy: Do you like English songs?

Mari: Yes. I started to learn English when I was twelve. Since that time I've ①(be) very interested in English songs.

Lucy: So you have a lot of CDs of English songs.

Mari: ②That's right. I sometimes listen to Japanese \*popular music, but I like 10 American popular music better. B

Lucy: No, not often in Japan. But before coming to Japan, I often listened to \*classical music. My mother is a piano teacher. I often enjoyed listening to classical music with her.

Mari: Really? My father also likes that kind of music, but I don't.

15 Lucy: Oh, you should listen to it with him. Well, Mr. Brown likes to listen to music very much. Last week I listened to a very beautiful song in his English class.

Mari: Did you? Do you know the name of it?

Lucy: C Tomorrow I'll go and ask him the name.

注) drank: drinkの過去形 popular music: ポピュラー音楽 classical music: クラシック音楽

問1 ①の( )内の語を適する形になおしなさい。 (2点)

問2 A～Cに適する文をア～カから1つずつ選びなさい。 (5点×3)

ア Yes, I do. イ No, I don't. ウ How much are these CDs?

エ Do you often listen to music? オ How many CDs do you have?

カ Do you like Japanese songs? A [ ] B [ ] C [ ]

問3 次の文は下線部②の内容を説明したものです。④～⑥の( )に適する日本語または数字を書きなさい。 (5点×3)

真理は④( )歳のときに英語の学習を始めてから、⑤( )にとても⑥( )ようになったので、その種のCDをたくさん持っているということ。


**まとめのテスト ⑤**

得点



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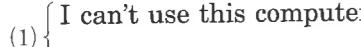
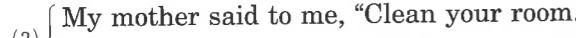
(4点×4)

① 次の文の( )内から適する語句を選びなさい。

- (1) It stopped (ア rained イ to rain ウ raining) at last.
- (2) Have you finished (ア read イ to read ウ reading) the book?
- (3) I don't know what (ア do イ to do ウ doing) next.
- (4) Thank you very much for (ア invite イ to invite ウ inviting) me.

② 次の各組の文がほぼ同じ意味になるように, \_\_\_\_\_に適する語を書きなさい。

(4点×3)

- (1)  I can't use this computer.  
I don't know \_\_\_\_\_ this computer.
- (2)  Please remember to read this letter.  
Please \_\_\_\_\_ to read this letter.
- (3)  My mother said to me, "Clean your room."  
My mother \_\_\_\_\_ clean my room.

③ 次の対話が成り立つように, ( )内の語を並べかえなさい。

(6点×4)

- (1) A: Mr. Sato will be back from London and will teach us English again.  
B: Oh, really? I (that / to / am / glad / hear).  
I \_\_\_\_\_
- (2) A: Why were you late for school today?  
B: Because I was (get / to / tired / up / too) early this morning.  
Because I was \_\_\_\_\_ early this morning.
- (3) A: Did you watch the baseball game on TV last night?  
B: No, I didn't. I (didn't / time / watch / have / enough / to / it).  
I \_\_\_\_\_
- (4) A: Are you busy now?  
B: No, but why?  
A: Well, I want (my / with / help / you / to / me) homework.  
Well, I want \_\_\_\_\_ homework.

④ 次の日本文に合う英文を, それぞれ書き出しの英語に続けて完成しなさい。

(7点×2)

- (1) 彼はピアノを弾くことが得意です。

He is \_\_\_\_\_.

- (2) 英語で話すことは私にとってとても難しいです。

It is \_\_\_\_\_.

読解問題音声

まとめのテスト⑤

〈愛媛・改〉(計34点)

⑤ 次の対話文を読んで, あとの各問い合わせに答えなさい。

Akira and Saori are talking with their English teacher, Mr. Smith, at school.

Saori: Next Sunday, we'll have a festival for children in the park near my house.

My sister and I are going to play \*otedama with the children there.

Mr. Smith: What's otedama?

Saori: It's a \*traditional Japanese \*game. We throw and catch small bags \*made of cloth. There are \*azuki beans in the bags. My sister and I are making many bags for the festival now. ① Our mother taught us how to make them.

Akira: Mr. Smith, this \*toy is called \*kendama. My grandfather gave it to me last summer. This is one of my \*treasures.

Mr. Smith: I've never seen that before. How do you play kendama?

Akira: I'll show you some \*tricks. Watch this.

Mr. Smith: Wow, you're very good at it!

Saori: We'll have a kendama \*contest at the festival and Akira is going to join it.

Akira: I talked about it with my grandfather about a month ago. ② He told me to practice hard.

Mr. Smith: Now I understand \*why you can play kendama so well. Can I try it?

Akira: Sure. Here you are.

Mr. Smith: Thank you .... Oh, it's difficult.

Akira: At first it's difficult, but you can learn some easy tricks soon.

Mr. Smith: I want to play kendama as well as you.

Saori: You can enjoy ③(play) traditional Japanese games at the festival. ④ Why don't you go there with your children?

Mr. Smith: That sounds great. See you on Sunday.

注 otedama: お手玉 traditional: 伝統的な game: 遊び made of cloth: 布製の

azuki bean: あずき toy: おもちゃ kendama: けん玉 treasure: 宝物

trick: (けん玉の)技 contest: コンテスト why ~: なぜ~か

問1 下線部①・②をそれぞれ日本文になおすとき, ( )を補いなさい。

(6点×2)

① 私たちの母は( )。

② 彼は( )。

問2 ③の( )内の語を適する形になおしなさい。

(4点)

問3 下線部④を次の形で書きかえるとき, \_\_\_\_\_に適する語を書きなさい。

(6点)

How \_\_\_\_\_ there with your children?

問4 本文の内容と合うように次の各質間に答えるとき, \_\_\_\_\_に適する語を書きなさい。 (6点×2)

⑤ Who gave Akira the kendama? \_\_\_\_\_ did.

⑥ Will Saori join the kendama contest? \_\_\_\_\_, she \_\_\_\_\_.



## まとめのテスト ⑥

得点

/100

1 次の文の \_\_\_\_\_ に、( )内の語を適する形にかえて書きなさい。 (3点×5)

(1) These are the pictures \_\_\_\_\_ in Australia. (take)  
 (2) The cat \_\_\_\_\_ under the table is called Tama. (sleep)  
 (3) The man \_\_\_\_\_ the book over there is our English teacher. (read)  
 (4) He has a lot of books \_\_\_\_\_ in English. (write)  
 (5) The people \_\_\_\_\_ in this town are very kind to visitors. (live)

2 次の各組の文がほぼ同じ意味になるように、\_\_\_\_\_に適する語を書きなさい。 (4点×5)

(1) { I have a sister teaching English at junior high school.  
 I have a sister \_\_\_\_\_ English at junior high school.  
 (2) { The book written by him is very interesting.  
 The book \_\_\_\_\_ is very interesting.  
 (3) { Where did you go yesterday? I want to know that.  
 I want to know \_\_\_\_\_ yesterday.  
 (4) { I have never visited a beautiful place like this.  
 This is the most beautiful place \_\_\_\_\_ have ever visited.  
 ★(5) { I have a dog called Shiro.  
 I have a dog \_\_\_\_\_ is Shiro.

3 日本文の意味を表す英文になるように、( )内の語句を並べかえなさい。ただし、下線部の動詞は適切な形にかえること。 (6点×4)

(1) 窓の近くに座っている女の子はメアリーですか。  
 (by / is / the window / the girl / sit) Mary?  
 \_\_\_\_\_ Mary?  
 (2) パーティーに招かれた人々の中には私の友だちもいます。  
 Some of (the party / people / to / the / invite) are my friends.  
 Some of \_\_\_\_\_ are my friends.  
 (3) ジーン、あのこわれた自転車をごらんなさい。  
 (at / is / look / bike / which / that / break), Jane.  
 \_\_\_\_\_, Jane.  
 (4) 真樹、この本がいくらか教えてください。  
 Please (me / how / be / much / tell / this book), Maki.  
 Please \_\_\_\_\_, Maki.

4 日本文の意味を表す英文になるように、\_\_\_\_\_に適する語を書きなさい。 (5点×2)

(1) あなたは家にいさえすればよいのです。

\_\_\_\_\_ you \_\_\_\_\_ do is to stay at home.

(2) 「あなたはねこが好きですか」「ええ、好きではありません」

\_\_\_\_\_ you \_\_\_\_\_ cats? — \_\_\_\_\_, I \_\_\_\_\_.

5 次の英文は、沙紀(Saki)が英語の授業中に、生花店での職場体験で学んだことについてスピーチをしたものです。これを読んで、あとの各質問に答えなさい。 〈福岡・改〉 (計31点)

Do you have any words you like? I like the words "Thank you." Now I'm going to talk about my \*experience with those words.

In October, I worked at Mr. Suzuki's flower shop near my house for a week. On the first day, Mr. Suzuki told me what to do there.

5 Many \*customers came to the shop every day. It was hard for me to learn how to \*wrap flowers. I just said, "Thank you," without smiling for a few days, because I was very busy.

On the fourth day, an old man came to the shop to buy some flowers. Mr. Suzuki told me to wrap the flowers for him. \*It took me about ten minutes to wrap them, but he waited without saying anything. When I finished, I said to him, "Thank you for 10 waiting for a long time." He smiled and said, "That's OK. Wow, beautiful \*wrapping! Thank you." His words and smile made me happy. Then I could say, "Thank you very much," \*with all my heart. The old man smiled again and left the shop.

Later on the same day, I said to Mr. Suzuki, "I learned an important thing today. If I do or say something with all my heart, I can make customers happy. I want to say kind 15 words when someone tries to do something very hard." He said, "That's good, Saki! I hope you will remember that."

注 experience (with ~) : (～に関しての)体験 customer : お客様 wrap : 包む

It took me ... to ~ : 私が～するのに…(時間)かかった wrapping : 包装

with all my heart : 心をこめて

問1 下線部を日本文になおしなさい。 (7点)

( )

問2 本文の内容と合うように次の各質問に答えるとき、\_\_\_\_\_に適する語を書きなさい。 (8点×3)

Ⓐ How long did Saki work at Mr. Suzuki's flower shop?

— For \_\_\_\_\_.

Ⓑ Did Saki wrap the flowers for the old man? — \_\_\_\_\_, she \_\_\_\_\_.

Ⓒ What did Saki learn from her experience?

— She learned she can \_\_\_\_\_ customers \_\_\_\_\_ if she does or says something with all her heart.