
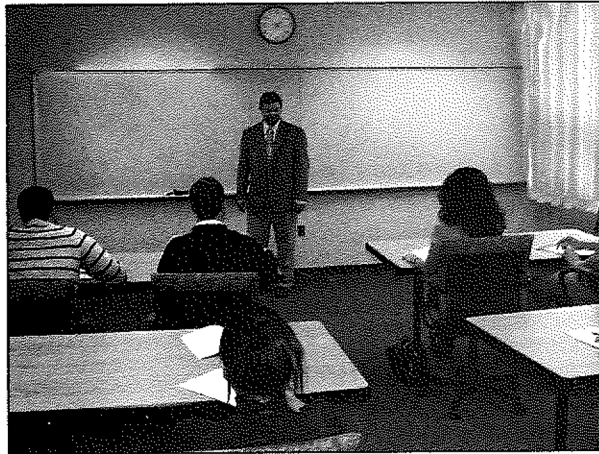



**Directions:** Listen to Track 8. 

# Geology



moving rocks

**Directions:** Now answer the questions.

23. What does the professor mainly discuss?
- Ⓐ His plans for research involving moving rocks
  - Ⓑ A difference between two geological forces that cause rocks to move
  - Ⓒ Theories about why desert rocks move
  - Ⓓ Reasons why geologists should study moving rocks
24. According to the professor, what have the researchers agreed on?
- Ⓐ The rocks cannot move after ice storms.
  - Ⓑ The rocks do not move at night.
  - Ⓒ The rocks never move in circles.
  - Ⓓ The rocks are not moved by people.
25. The professor mentions an experiment done five to ten years ago on the wind speed necessary to move rocks. What opinion does the professor express about the experiment?
- Ⓐ The researchers reached the correct conclusion despite some miscalculations.
  - Ⓑ The researchers should have chosen a different location for their experiment.
  - Ⓒ The experiment should have been conducted on wetter ground.
  - Ⓓ The experiment was not continued long enough to achieve clear results.
26. What important point does the professor make about the area where the rocks are found?
- Ⓐ It has been the site of Earth's highest wind speeds.
  - Ⓑ It is subject to laws that restrict experimentation.
  - Ⓒ It is accessible to heavy machinery.
  - Ⓓ It is not subject to significant changes in temperature.
27. What is the professor's purpose in telling the students about moving rocks?
- Ⓐ To teach a lesson about the structure of solid matter
  - Ⓑ To share a recent advance in geology
  - Ⓒ To give an example of how ice can move rocks
  - Ⓓ To show how geologists need to combine information from several fields
28. Listen to Track 9. 
- Ⓐ The movement pattern of the rocks was misreported by researchers.
  - Ⓑ The rocks are probably being moved by people.
  - Ⓒ The movement pattern of the rocks does not support the wind theory.
  - Ⓓ There must be differences in the rocks' composition.