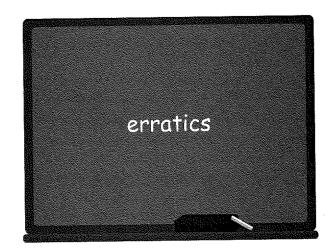
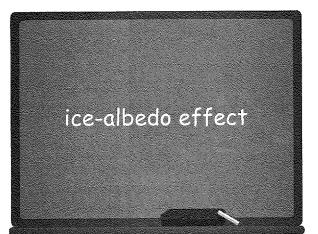
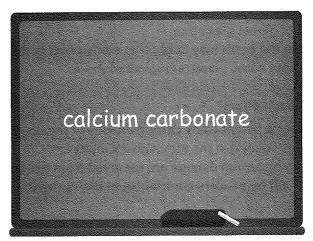
Directions: Listen to Track 74.











Directions: Now answer the questions.

- 29. What aspect of the Earth 750 million years ago is the lecture mainly about?
 - A The changes in locations of the continents
 - (B) The effect of greenhouse gases on the atmosphere
 - (C) Factors that influenced the ocean currents
 - (D) Factors that contributed to a global freeze
- 30. According to the professor, how do geologists interpret the presence of erratics in the tropics?
 - (A) It indicates that carbon-dioxide levels were once higher there.
 - (B) It is evidence of global glaciation.
 - (C) It indicates that the Earth may cool off at some point in the future.
 - ① It is evidence that some glaciers originated there.
- 31. What is the ice-albedo effect?
 - (A) Global warming is balanced by carbon dioxide in the oceans.
 - (B) Solar radiation retained in the atmosphere melts ice.
 - C Large amounts of carbon dioxide are removed from the atmosphere.
 - Reflection of heat by glaciers contributes to their growth.
- 32. What is the relationship between carbon dioxide and silicate rocks?
 - A Silicate rocks are largely composed of carbon dioxide.
 - (B) Silicate rocks contribute to the creation of carbon dioxide.
 - The erosion of silicate rocks reduces carbon-dioxide levels in the atmosphere.
 - (D) The formation of silicate rocks removes carbon dioxide from the oceans.
- 33. What was one feature of the Earth that contributed to the runaway freeze 750 million years ago?
 - (A) Carbon-dioxide levels in the oceans were low.
 - (B) The continents were located close to the equator.
 - The movement of glaciers carried away large quantities of rock.
 - ① The level of greenhouse gases in the atmosphere was high.
- 34. Listen to Track 75.
 - . ()
 - A To compare an unfamiliar object to a familiar one
 - B To reveal evidence that contradicts his point
 - To indicate uncertainty as to what deposits from glaciers look like
 - (D) To encourage students to examine rocks in streams